

Cougar Bucks Behavioral System

In order to help recognize students who make positive choices and who create a positive climate for learning, IAA will use a Cougar Bucks Behavioral System to address positive as well as negative behaviors. All students will start each year with a **\$2000 Cougar Bucks balance**. The points will be tracked through our computer system called Kickboard. All parents/guardians will receive an access code to the system and will be able to review student progress at anytime. Students will be able to attend special school events and activities during/after the school day for consistently maintaining their Cougar Bucks by not receiving demerits. In addition, students will have the opportunity to receive rewards throughout the year. **Students will lose Cougar Bucks for rule violations, poor academic performance, and/or poor attendance. Students will also have the opportunity to earn Cougar Bucks back towards their total through improvement in academics, attendance, by being a positive citizen in our school community and by completing behavioral improvement contracts.** Repeated violations of school rules and/or major infractions will result in *progressive* discipline.

Consequences and Rewards for Scholarship and Attendance

The goal of the Innovative Arts Academy is for all students to graduate high school prepared to pursue higher education, military, or the workforce. In order to achieve this goal, all students must be held to a high academic standard. **While students will not receive formal discipline for poor scholarship, their Cougar Buck Balance will be deducted. Students may also earn points for marked improvement and scholarship excellence.** This will affect a student's ability to attend special school events and activities during/after the school day.

Category	Cougar Buck Deduction Behaviors
Academics	<ul style="list-style-type: none"> ● Failing grade on a benchmark or final exam (-40) ● Grade of D on a benchmark or final exam (-30) ● Failing grade on a test (-20) ● Plagiarism (-20) ● Grade of D on a test (-15) ● Cheating (-10) ● Failing grade on an assignment other than a test (-10) ● Failing grade in a class at the end of a quarter (-50) ● Consistently completes classroom and homework assignments (+15) ● Mark improvement on classroom test (+20) ● Consistently is prepared for class and participates (+20) ● Improved end of quarter grade (+50) ● Consistently follows classroom rules and expectations (+15)
Attendance	<ul style="list-style-type: none"> ● Late to school (-5) ● 1 unexcused absence (-10) ● Consistently improved timeliness and attendance (+10)

Rewards for Positive Behaviors

Students who demonstrate a willingness to go above and beyond what is expected of them should receive some type of reward for their initiative. Also students should be given the opportunity to redeem themselves for poor choices they have made early on. IAA believes that there is no such thing as a “bad child”, only “bad” choices they have made. All students should be given the opportunity to learn from their mistakes and to make amends for their behavior. The way to earn additional Cougar Bucks will be through the essential elements to promote success. All school personnel can reward students with the following:

Justice and Fairness: Student is able to express empathy towards another student and not retaliate if mistreated. (+20)

Inclusiveness: initiates positive interactions with all students and doesn’t alienate any classmate from group or classroom discussion. (+10)

Honesty: student is trustworthy and tell the truth when faced with adversity. (+10)



	<p>After School Detention.</p> <p>School Community Service</p>	<ul style="list-style-type: none"> ● Eating or drinking in class without permission (-5) ● Late to Class (-5) ● Discriminatory slurs (-10) ● Disruptive conduct on school bus and/or bus stop (-10) ● Excessive talking that disrupts the class (-10) ● Out of assigned location (-10) ● Excessive tardiness to class 5x (-10) ● Excessive arguing with teacher (-10) ● Throwing items in hallway, classroom, or cafeteria (-10) ● Profanity when not directed (-10) ● Excessive Horseplay (-10) ● Dress Code Violation (-10) ● PDA/Kissing (-10) ● Cell Phone Violation (-10) ● Observed touching or taking students property without permission (-10) ● Walking out of class without permission (-10) ● Leaving trash or debris behind (-10) ● Minor Vandalism (-20) ● Damaging Property (-20) ● Other behaviors similar in nature to level 1 as determined by the school administration and/or state law
<p>Level 2</p>	<p>Referral for Refocus Room (1-2 Days)</p>	<ul style="list-style-type: none"> ● Profanity when directed (-20) ● Minor vandalism (-20) ● Unauthorized video/voice recording (-20) ● Horseplay that leads to injury (-20) ● Excessive PDA (-20) ● Refusal to serve consequences for level 1 behavior (-20) ● Skipping class without permission (-20) ● Forging a signature (-50) ● Verbal harassment without profanity (-100) ● Cyberbullying during school (-100) ● Cyberbullying after school (-100) ● Petty theft (-200) ● Possession of stolen property (-200) ● Indirect threat (-50) ● Repeated level 1 rule violation ● Other behaviors similar in nature to level 2 as determined by school administration and/or state law
<p>Level 3</p>	<p>Suspension (1-10 Days) and/or Alt. School (5-45 Days)</p>	<ul style="list-style-type: none"> ● Trespassing (-50) ● Blatant Disrespect (-50) ● Major Vandalism (-50) ● Leaving campus without permission (-50) ● Refusal to serve consequences for level 2 behavior (-50)



		<ul style="list-style-type: none">● Inciting or participating in a disturbance / Failure to disperse (-100)● Insubordination (-200)● Direct threat (-300)● Assault on a student / Fighting (-1000)● Physical Altercation, No Punching (-300)● Verbal harassment / Bullying (-300)● Grand theft- More than \$100 (-1000)● Non-consensual contact/boundaries (-500)● Inappropriate Sexual Boundaries (-1000)● Sexual Harassment (-500)● Possession of Pornography (-500)● Possession of Medication (-500)● Possession of tobacco/paraphernalia (-500)● Possession of combustible items (-500)● Displaying gang signs/symbols (-500)● Hosting/Attending gang meetings (-500)● Repeated level 1 and 2 rule violations● Other behaviors similar in nature to level 3 as determined by school administration and/or state law
Level 4	Referral for Expulsion	<ul style="list-style-type: none">● Sexual Assault (-2000)● Extortion (-2000)● Kidnapping (-2000)● Arson (-2000)● Assault on a school employee (-2000)● Indecent exposure (-2000)● Possession of illegal substances/drugs (-2000)● Distribution of illegal substances/drugs (-2000)● Possession of explosives (-2000)● Possession of a dangerous/illegal weapon (-2000)● Violence in connection with gang activity (-2000)● Repeated level 1, 2, and 3 rule violations that cause a student to reach a cougar buck balance of \$0● Other behaviors similar in nature to level 4 as determined by the school administration and/or state law

Signatures and Acknowledgement

I have reviewed the Cougar Bucks Behavioral System, and I will follow all procedures, policies, and guidelines listed in this document. I understand that rule violations and/or evading consequences will result in progressive discipline leading up to expulsion. Failure to sign this document does will not exempt the student from being disciplined for any rule violations. Administration has the right to alter and/or change the behavioral system at any time. Parents and students will be made aware of all policy and/or procedural changes within 72 hours.

	Printed Name / Signature	Date
Student's Printed Name		
Student's Signature		
Parent's Printed Name		
Parent's Signature		
Administrator Signature		

Updated 8/20/19